

# Evidence Assessment

## Culturally Inclusive Care

### A Guide for Completing Evidence Assessment – Handover Presentation

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Prepare a case study of a culturally and linguistically diverse (CALD) resident within the care home, ensuring that you have received permission from the resident before collecting any personal or identifying information. Present this case study during handover to your colleagues, outlining how the resident's cultural and linguistic background and lived experience informs their CALD-specific needs and challenges. Provide possible strategies to meet these needs with culturally inclusive care.

This presentation can be used by coordinators to illustrate that learners are able to apply the information they have learnt in relation to their own role and place of work. In addition to the corresponding Altura Learning course, assessors may need to provide learners with local organisational resources and policies in order for them to demonstrate this knowledge.

The assessment should be conducted by an assessor who is competent in the principles and requirements for culturally inclusive care.

#### Note for Coordinators

##### Why a presentation activity is an effective learning tool for adult learners:

1. Preparation of a presentation encourages active learning over passive learning, helping learners to transition from dependent to self-directed learners who adjust and supervise their own learning.
2. Adults are motivated to learn what they feel is relevant to their real-life situations. They will learn more effectively when new skills and knowledge is presented in a relevant context, applicable to real life situations.

# Evidence Assessment

Topic Presented:

Date of Presentation:

Handover presentation for completed satisfactorily:

☐ Yes

☐ No

Comments/ action required:


Staff member's name:	
Staff member's signature:	
Date:	
Assessor's signature:	
Date:	

**DISCLAIMER:**

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