

Evidence Assessment

Infection Control: Cleaning

A Guide for Completing Evidence Assessment

The below can be used by coordinators to illustrate that learners are able to apply the information they have learnt in relation to their own role and place of work. In addition to the corresponding Altura Learning course, assessors may need to provide learners with local organisational resources and policies for them to demonstrate this knowledge.

The assessment should be conducted by an assessor who is competent in the principles of infection control in relation to cleaning procedures. The assessor can mark that the staff member has adequately met the requirements of the assessment as per the criteria below by monitoring their practice during a shift.

Observe the learner at work completing tasks appropriate to this subject and complete the table below. Add any notes on areas for improvement or extra information in the notes column. This observation can be repeated until you are happy that the learner is competent in this area.

Skills Audit – Maintaining Infection Control Throughout Daily Duties

Criteria	Notes	✓ / ✗
Task 1: Hand hygiene should be performed at regular intervals, including:		
Before entering a resident’s room		
After touching objects or furniture in the resident’s room		
Between cleaning tasks		
When moving between different resident’s rooms		
When moving between different areas of the facility		
If there has been risk of contact with bodily fluids		
If there has been risk of contact with infectious agents		
If there has been risk of contact with chemicals		
Before each change of PPE		
After each change of PPE		

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Criteria	Notes	✓ / ✗
Task 2: Following Vital Cleaning Procedures During Your Shift		
1. Undertake Infection Control Cleaning Precautions		
a) Risk Assessments		
b) Cleaning Schedules and Procedures		
c) Hand Hygiene		
d) Use of Personal Protective Equipment (PPE)		
e) Safe management of blood and bodily fluid spills		
2. Cleaning Procedures		
All procedures must follow the principles of decontamination. This is a 3-stage process. <ul style="list-style-type: none"> i. Cleaning. Removes visible dirt, food etc ii. Disinfection. Removes or reduces number of microorganisms to a safe level iii. Sterilisation. Most effective stage in destroying microorganisms 		
There are 3 types of cleaning. <ul style="list-style-type: none"> I. General or Routine <ul style="list-style-type: none"> a. Daily Touch Point Clean b. Weekly Full Clean II. Enhanced or Infectious III. Deep or Terminal 		
Daily Touch Point Clean Procedure		
1. <u>Initial Clean damp dusting</u> using damp microfibre cloth, or a single use impregnated dusting cloth		
2. The surfaces should then be cleaned again using a neutral detergent diluted with water, according to the manufacturer's recommendation.		
3. <u>Initial clean damp mopping</u> using a damp or static mop (or disposable impregnated cleaning cloth)		
4. Small spills cleaned using detergent wipes		

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5. <u>Floor cleaned</u> with neutral detergent that has been diluted with water, in accordance with the manufacturer's recommendation and a flat spray microfibre mop		
6. Staff member ensures mop does not lift from floor whilst mopping		
7. In case of use of bucket and wringer for floor cleaning, staff member changes water and mop head between cleaning each room or bathroom		
8. Spot mopping may be used for small spills		
9. Mechanical floor cleaner used if possible		
10. Carpet vacuumed with a vacuum that uses a disposable dust bag. Dust bag changed daily, or when it is $\frac{3}{4}$ full		
11. Vacuum cleaner fitted with a HEPA filter		
12. Carpet stains or spills shampooed using a carpet washing machine		
13. Staff member adheres to the order of clean, cleaning high to low, and floors cleaned last		
14. Staff member adheres to the order of clean in the room, cleaning the cleaner areas first		
15. Staff member adheres to the order of cleaning in the bathroom and the toilet is the final item to be cleaned		
16. Where possible, the staff member has commenced the clean farthest from the door and works inwards towards the door		
17. Staff member appropriately disposes of or changes mop heads		
18. Staff member appropriately disposes of or changes cleaning cloths		
19. Staff member appropriately disposes of or changes any water and cleaning solution		

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Weekly Full Clean Procedure

Staff member should perform the tasks of the Daily Touch Point Clean, as well as:

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| 1. Staff member cleans minimally touched surfaces (e.g. door frames, curtain pelmets) | | |
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Enhanced Clean Procedure

Takes place when there has been an infectious outbreak

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| 1. All tasks on the Weekly Full Clean Procedure performed daily | | |
| 2. Disinfection performed | | |
| 3. Staff member follows the manufacturer's recommendation for the appropriate strength, application and surface contact time for the disinfectant being used | | |
| 4. Staff member dons appropriate PPE as per organisational policies and procedures | | |

Deep Clean Procedure

Takes place after a resident dies, is transferred, or following an infectious outbreak

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| 1. Resident's room and surrounding area vacated | | |
| 2. Staff member wears the appropriate PPE as per organisational policies and procedures | | |
| 3. Staff member disinfects all surfaces | | |
| 4. Staff member disinfects all furniture | | |
| 5. Staff member disinfects all equipment | | |
| 6. Staff member adheres to the order of clean, cleaning high to low, and floors cleaned last | | |
| 7. Staff member adheres to the order of clean in the room, cleaning the cleaner areas first | | |
| 8. Staff member adheres to the order of cleaning in the bathroom and the toilet is the final item to be cleaned | | |
| 9. Where possible, the staff member has commenced the clean farthest from the door and works inwards towards the door | | |
| 10. Staff member appropriately disposes of or changes mop heads | | |
| 11. Staff member appropriately disposes of or changes cleaning cloths | | |

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12. Staff member appropriately disposes of or changes any water and cleaning solution		
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Skills assessment completed satisfactorily:

Yes

No

Comments/ action required:

Learner Name:

Signature:

Supervisor Name:

Signature:

DISCLAIMER:

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