

Course Information Sheet

Infection Control: Cleaning

Course Code	AOC17056-B-R-NZ	Course Series	Infection Prevention & Control
Learning Pathway	Fundamental		
Course Description	<p>Appropriate use of equipment and procedures for cleaning are an essential part of maintaining safety and infection control. In this course, we highlight the importance of effective cleaning procedures and identify safe working systems for reducing risks associated with cleaning.</p>		
Subjects covered include	<p>This course takes the learner through all of the essential steps in the cleaning process. This includes the infection control cleaning precautions to consider, the three types of cleaning required in the care home and key principles for maintaining infection control whilst cleaning.</p> <p>Infection Control Precautions – Hand Hygiene – Use of Personal Protective Equipment (PPE) – Safe Management of Blood and Bodily Fluid Spills – Decontamination – General or Routine Cleaning – Enhanced or Infectious Cleaning – Deep or Terminal Cleaning – Daily Touch Point Clean – Weekly Clean – Cleaning Principles – Colour Coding – Waste Management – Health and Safety</p>		
Target Audience	Care Staff, Domestic staff		
Learning Outcomes	<p>After viewing this course, participants should be able to:</p> <ul style="list-style-type: none"> • Recognise the importance of effective cleaning procedures in maintaining the safety of residents and staff • Describe the precautions, procedures and systems that should be employed when cleaning in order to reduce risks 		

Course Information Sheet

Did You Know?

- Infection prevention and control is vital to caring for the older person and often requires a range of strategies to be successful.
- Understanding the modes of transmission of infectious organisms and knowing how and when to apply the basic principles of infection prevention and control is critical to the success of an infection control program.

Subject Matter Expert

John Taylor has over 45 years' experience and accumulated knowledge related to the cleaning industry. Initially managing a large contract cleaning company, he then established a commercial cleaning products supply business. Following the sale of his business in 2017, John maintains an active role as a specialist consultant to this organisation.

Over the last decade he has been closely involved in the aged and healthcare sectors as a cleaning advisor, with a particular emphasis on infection control and cross contamination. He was involved in the introduction of colour coding of cleaning equipment into the aged care, healthcare, hospitality, and retail sectors and was one of the pioneers with microfibre flat mopping in aged and healthcare.

John strongly advocates for the importance of the cleaner's role in breaking the contamination cycle, but particularly with our most vulnerable population in the aged care sector.

Key Definitions

Decontamination	This is the term to describe the three-stage process of cleaning, disinfection and sterilisation.
Cleaning	This is the process of removing visible dirt, food, or secretions.
Disinfection	This is the process of removing microorganisms or reducing them to a level at which they are no longer harmful.
Sterilisation	This is the process of destroying all microorganisms completely. This is the most effective stage in the decontamination process.
General or Routine Clean	A general or routine clean is carried out on a regular basis and can be either a daily touch point clean or a weekly, full clean.
Enhanced or Infectious Clean	An enhanced or infectious clean takes place when there has been an infection outbreak, and involves an added disinfection stage.
Deep or Terminal Clean	A deep or terminal clean is carried out when a resident has passed away or been transferred, or following an infectious outbreak.

Course Information Sheet

Resources to Support Your Learning

[Canterbury District Health Board - Infection Prevention & Control Policies and Procedures](#)

[Exposure to Body Fluids: Keeping The Primary Healthcare Team Safe](#)

[Hand Hygiene New Zealand – Implementation Guidelines](#)

[Ministry of Health – Resources on infection control and prevention](#)

Active Learning Hours

This course and the accompanying assessment may require up to three hours of active learning. It is the learner's responsibility to calculate how many hours of active learning have taken place. The course viewed must be relevant to the care worker or nurse's context of practice for it to be considered continuing professional development. Certificates are available from your coordinator.

DISCLAIMER:

Except where otherwise stated, scenarios depicted in this course are fictional and any resemblance to any person or event is purely coincidental. The information in this course has been prepared as general information only. It is not intended to provide legal, industrial or other specialist advice and should not be relied upon as such. All advice and information are professionally sourced and provided in good faith and, while all care has been taken, no legal liability or responsibility is accepted for any possible error. For direction concerning your particular circumstances, independent advice should be sought. Copyright 2020. The contents of these Learning Resources remain the property of Altura Learning. They are for the exclusive use of current members of Altura Learning; their use, distribution, and storage are subject to the terms and conditions laid out in Membership Agreements. Altura Learning and Engage. Inform. Inspire are registered trademarks of Altura Learning.