

Evidence Assessment

Communication: Supporting Individuals

Staff member's name:

Assessor's Name:

Date:

A Guide for Completing Evidence Assessment

The purpose of this assessment is for the learner to demonstrate knowledge of how to promote effective communication with individuals they support, whilst working within organisational guidelines, policies and procedures.

The assessment combines information that is gained from theoretical and practical training. Resources in addition to the corresponding Altura Learning course may be required to demonstrate this knowledge.

The assessment should be reviewed by an assessor who is competent in the principles of effective communication.

Use the following template to illustrate that the learner is able to apply the information they have learnt in relation to their own role and place of work. In addition to the corresponding Altura Learning course, assessors may need to provide learners with local organisational resources and policies.

The assessor can mark that the learner has adequately met the requirements of the assessment, if they have included the relevant details of the individual's behaviour (this may be de-identified as appropriate and should be discussed with the learner prior to providing them with the assessment task) and possible strategies, as per organisational policies and procedures.

Evidence Assessment

Behaviour Diary

Choose an individual that you support, who may have a potential communication barrier e.g. cognitive impairment, sensory impairment, or who is culturally and linguistically diverse. Complete a diary of your care and communication, including barriers to effective communication and strategies implemented to support effective communication.

Describe the potential barrier to communication	What is the individual trying to communicate?	What strategies can be implemented to support effective communication?

Evidence Assessment

Supervisors Assessment

Assessment completed satisfactorily:

Yes

No

Comments/ action required:

Staff member's signature:	
Date:	
Assessor's signature:	
Date:	

DISCLAIMER:

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