

# Course Information Sheet

## Medication Management: A Framework

<b>Course Code</b>	AOC17017RNZ	<b>Course Series</b>	Medication Management
<b>Learning Pathway</b>	Developing		
<b>Course Description</b>	Familiarises staff with their role in a systematic approach to medication management in order to ensure safe use of medications and quality outcomes for the older person.		
<b>Synopsis</b>	This course discusses the guiding principles of effective medication management and outlines the requirements of staff who administer medications in care homes. Filmed within the residential care setting, the scenarios depict what inappropriate medication management may look like, and how and why best practice guidelines should be implemented and managed by the clinical team.		
<b>Subjects covered include</b>	Quality Use of Medicines (QUM) – Legal Requirements and Guidelines – Scope of Practice – Best Practice Guidelines – High Risk Medicine – The Rights of Medication Administration – Medication Calculations & Alteration of Oral Formulations		
<b>Target Audience</b>	Registered Nurses, Enrolled Nurses, Care Workers, Management		

### Learning Outcomes

After viewing this course, participants should be able to:

- Explain medication management and the requirements for staff in Residential Care Homes
- Discuss the guiding principles for Medication Management in Residential Care Homes
- Explain how to apply principles to safely administer medications

### Think About

- Does your organisation have a systematic approach to medication management?
- Does your organisation have a Quality Committee that meets regularly?
- Does your organisation have clear policies and procedures that guide all areas of medication management, including administration, storage and documentation?

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## Subject Matter Expert

**Di Hare** is a consultant accredited health auditor with 25 years of experience in providing medication management audits and quality use of medicines services to aged care facilities. Di is skilled in developing and implementing policies and procedures and in providing education to facility staff to promote a high level of pharmaceutical care. Di was involved in implementing the leading medication packaging systems into aged care facilities and ensuring meeting and exceeding certification in facilities she was partnered with.

Di has also been involved in writing training packages for industry leading education providers in medication management and best practice standards.

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## Key Definitions

Quality Committee	This committee is responsible for developing, monitoring, evaluating and revising your organisations' policies and procedures that make up an effective medication management system.
Scope of practice	Professional boundaries, as determined by the worker's education, competence and the authority under which they practice.
Cytotoxic medication	A high risk medicine that should be supplied separately and clearly labelled.

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## Resources to Support your Learning

Health Quality & Safety Commission New Zealand. Aged residential care (ARC) Medication Chart.  
<https://www.hqsc.govt.nz/our-programmes/medication-safety/projects/national-medication-chart/aged-residential-care-arc-medication-chart/>

New Zealand Nurses Organisation. Medicines information page.  
[https://www.nzno.org.nz/resources/medicines\\_-\\_guidelines\\_and\\_information](https://www.nzno.org.nz/resources/medicines_-_guidelines_and_information)

The Nursing Calculations Quiz  
<http://nursinglink.monster.com/training/quizzes/122-the-nursing-calculations-quiz>

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## Active Learning Hours

This course and the accompanying assessment may require up to three hours of active learning. It is the learner's responsibility to calculate how many hours of active learning have taken place. The course viewed must be relevant to the care worker or nurse's context of practice for it to be considered continuing professional development. Certificates are available from your coordinator.

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