



Extension

Urinary Continence Management

Name:

Date:

Please return your completed workbook to your coordinator. Thank you.



Learning into action

Use this page to explore your understanding of the subjects covered in the course and the ways in which you can improve the service you provide in the future.

1. After watching the course, I can achieve positive outcomes for older people in my care because:

2. I have the following ideas to improve the care I offer:

3. One thing we can do as a team to promote effective urinary continence management is:



Outcome/agreement action plan

Example: *I will improve the quality of care that I am giving to the older person by ensuring that I am aware of key actions to be taken in the event of first discovering a patient struggling with urinary incontinence.*

Consider creating a continuous improvement plan.

- a) Plan the improvement
- b) Implement the improvement
- c) Evaluate the success of the improvement
- d) Decide the next steps



Reflective practice

1. Recall a time when you were caring for a person who was not bed ridden or chair bound but had urinary incontinence. Describe this experience and include any strategies, assessment tools or methods that you used to identify the cause of incontinence and include any care strategies that you may have used.
2. Think about and record any personal issues or concerns arising from that experience.
3. Examine these issues or concerns and note your personal intentions at the time during which you were caring for the older person.
4. Recall any previous similar experiences and determine whether there were any common factors.
5. Describe what you have learned from this course and how it will change your practice.
6. Ask yourself... 'What do I know, or what can I do to change my practice, that I did not/could not do before viewing the course?'
7. Ask yourself... 'What else do I have to know to improve my skills in this area?' Describe how you will improve your skills in this area.

DISCLAIMER:

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