

Your name:

Please return your completed workbook to your coordinator. Thank you.



Learning into action

Use this page to explore your understanding of the subjects covered in the program and the ways in which you can improve the service you provide in the future.

1. After watching the program, I can achieve positive outcomes for older people in my care because:

.....

.....

.....

.....

2. I have the following ideas to improve the care I offer:

.....

.....

.....

.....

3. One thing we can do as team to promote oral hygiene amongst our residents is to:

.....

.....

.....

.....



Outcome/agreement action plan

Example: *I will improve the quality of care that I am giving to the older person by ensuring that all residents receive a new toothbrush every three months.*

Consider creating a continuous improvement plan.

- a) Plan the improvement
- b) Implement the improvement
- c) Evaluate the success of the improvement
- d) Decide the next steps



Reflective practice

1. Recall a time when you were caring for a person who was suffering with oral health issues such as tooth decay, glossitis or periodontitis. Describe this experience and include any aspects of their care around their oral health that you found challenging.
2. Think about and record any personal issues or concerns arising from that experience.
3. Examine these issues or concerns and note your personal intentions at the time during which you were caring for the older person.
4. Recall any previous similar experiences and determine whether there were any common factors.
5. Describe what you have learned from this program and how it will change your practice.
6. Ask yourself... 'What do I know, or what can I do to change my practice, that I did not/could not do before viewing the program?'
7. Ask yourself... 'What else do I have to know to improve my skills in this area?' Describe how you will improve your skills in this area.

The resources for this ACC program have been developed with the support of the Health Television Network Pty Limited.
www.htn.edu.au

DISCLAIMER: Except where otherwise stated, scenarios depicted in this program are fictional and any resemblance to any person or event is purely coincidental. The information in this program has been prepared as general information only. It is not intended to provide legal, industrial or other specialist advice and should not be relied upon as such. All advice and information are professionally sourced and provided in good faith and, while all care has been taken, no legal liability or responsibility is accepted for any possible error. For direction concerning your particular circumstances, independent advice should be sought.



Copyright 2015. The contents of these Learning Resources remain the property of ACC. They are for the exclusive use of current members of ACC; their use, distribution, and storage are subject to the terms and conditions laid out in Membership Agreements.