

# Bathing and Grooming a Person Confined to Bed

This is to certify that

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Has successfully achieved the learning outcomes indicated below

Program Viewing Date:

\*Active learning hours

Learning outcomes:

1. Know how to meet the bathing and grooming needs of a person confined to be, while maintaining their dignity
2. Apply practical strategies to assist with this process

Essential Assessment Date:

\*Active learning hours

Learning outcomes:

1. Know how to meet the bathing and grooming needs of a person confined to be, while maintaining their dignity
2. Apply practical strategies to assist with this process

Extension Assessment Date:

\*Active learning hours

Learning outcomes:

1. Critically examine their ability to bathe and groom a person confined to bed
2. Identify any existing pattern to their behaviour
3. Assess and envisage new options for their future behaviours
4. Evaluate their need for professional development
5. Assess how they might obtain that development

Coordinator Name:

Signature:

Position:

Organisation:

Date:

\* One (1) hour of active learning will equal one (1) hour of CPD.  
It is the nurses or midwife's responsibility to calculate how many hours of active learning have taken place. The CPD must be relevant to the nurse or midwife's context of practice.